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Ministry of Education  
SINGAPORE

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12 July 2024

Through: The Principal   
Pasir Ris Primary School

Dear Parent/Guardian

**GIFTED EDUCATION PROGRAMME (GEP) 2025**

The Ministry of Education is carrying out the identification of pupils for the Gifted Education Programme 2025. There are two stages – Screening and Selection – for this identification exercise. We invite all P3 pupils enrolled in Singapore government and government-aided schools to participate in the Screening exercise which will be held in the school on **Thursday 15 August 2024**. Pupils will be asked to work on English Language and Mathematics questions at the following times:

English Language 8.45 a.m. – 10 a.m. (1 hr 15 min)

Mathematics 11 a.m. – 12.15 p.m. (1 hr 15 min)

2 We would like to inform you that:

- a) pupils' participation in the Screening exercise is not compulsory; however, we encourage you to allow your child to take part.
- b) all results of pupils' performance at the Screening exercise and Selection exercise will **not** be released.
- c) pupils who are shortlisted to participate in the Selection exercise will be informed through the school in early October. The Selection exercise will be held on **15 and 16 October 2024**. Shortlisted pupils who are interested should make themselves available on both days.
- d) some of the questions in the English Language and Mathematics papers will be more difficult than those usually assigned in school. This provides an opportunity for your child to work on more difficult questions and challenge himself/herself. Please advise your child not to be anxious about this exercise and not to be worried if he/she cannot answer all the questions.

3 For the Screening exercise and Selection exercise, pupils will be required to work on questions based on what they have learnt from Primary 1 to Primary 3 in the English Language and Mathematics syllabuses. Schools will ensure that the topics would be adequately covered before the exercise.

4 The GEP identification exercise aims to identify pupils with high intellectual potential who will benefit from the enriched curriculum provided in the programme. Test-preparation activities might inflate pupils' scores and not reflect their actual potential. Pupils who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it. Thus, we urge you to allow your child to blossom at his/her own pace, and not enrol your child in test-preparation activities for the identification exercise.

5 Some information on the Gifted Education Programme is enclosed.

6 Please reply to the school on your child's participation in the Screening exercise by **2 August 2024**.

7 If you would like your child to participate in the Screening exercise but he/she is unable to turn up on the day of the exercise due to valid reason, approval needs to be sought for a make-up test. Please submit the FormSG with relevant supporting document/s (QR code/ weblink below) latest by **16 August 2024, 12 noon**. Incomplete submissions will not be considered. Only medical certificates issued by medical doctors who are registered with the Singapore Medical Council and/or photo evidence of the PCR+/Ag+ test result taken on 15 August will be accepted for medical reasons. Letters from parents/guardians will **not** be accepted in lieu of a medical certificate.



<https://go.gov.sg/absenceat2024screeningex>

8 Please be reminded that Thursday, 15 August 2024 is a regular school day. This means that pupils who have opted not to participate in the Screening exercise are still expected to attend school.

9 Thank you.

Yours sincerely

A handwritten signature in black ink, appearing to be 'Winnie Tan', written in a cursive style.

Ms Winnie Tan  
Director  
Gifted Education Branch  
Curriculum Planning & Development Division  
for Permanent Secretary (Education)

## INFORMATION ON THE GIFTED EDUCATION PROGRAMME

The Gifted Education Programme (GEP) seeks to develop the intellectually gifted to their full potential in an educational environment that is designed to stimulate intellectual growth. An equally important emphasis of the GEP is the development of social responsibility and sound moral values in the pupils.

Pupils who have been identified for the GEP will attend classes from Primary 4 to Primary 6 in one of nine primary schools: Anglo-Chinese School (Primary) and Catholic High (Primary) for boys; Raffles Girls' Primary for girls; Henry Park Primary, Rosyth, Nan Hua Primary, Nanyang Primary, St. Hilda's Primary, and Tao Nan for both boys and girls.

The identification exercise involves two stages:

- a. **Screening Stage:** The Screening exercise will be carried out by the school on **15 August 2024** and all Primary 3 pupils enrolled in a Singapore government or government-aided school are invited to take part. Pupils will be asked to work on some English Language and Mathematics questions based on what they would have learnt in the syllabuses from Primary 1 to Primary 3. Both multiple-choice and open-ended questions are included and the format is similar to that of Mathematics and English Language questions assigned in school.
- b. **Selection Stage:** Pupils who perform well in the GEP Screening exercise will be invited to participate in the GEP Selection exercise (on **15 and 16 October 2024**), which is made up of 3 papers – English Language, Mathematics and General Ability. The English Language and Mathematics papers will assess what pupils would have learnt from Primary 1 to Primary 3 in the English Language and Mathematics syllabuses. The General Ability paper is an assessment of logical thinking and general reasoning ability.

The outcome of the GEP Selection Exercise will be released to all pupils through the school in early **November 2024**. Selected pupils will be invited to join the Primary 4 GEP.

The GEP is an enrichment programme pitched at the pupils' intellectual ability. The subjects that are enriched in the Primary GEP are English Language, Mathematics, Science, Social Studies, and Character & Citizenship Education. Pupils who are proficient in their Mother Tongue language will be given the option to offer the subject at the Higher Mother Tongue level. At the end of Primary 6, GEP pupils sit the Primary School Leaving Examination (PSLE) together with pupils in the mainstream.

At the secondary level, provisions for GEP pupils are made through school-based gifted education programmes in selected Integrated Programme (IP) schools. The IP schools which offer school-based gifted education programmes are: Anglo-Chinese School (Independent), Dunman High School, Raffles Institution, Raffles Girls' School (Secondary), Hwa Chong Institution, Nanyang Girls' High School and the National University of Singapore High School of Mathematics and Science. GEP pupils admitted to the 6-year IP in these schools will receive a school-based enriched and challenging curriculum to stretch them intellectually.

More information on the GEP can be obtained from our website: <https://www.moe.gov.sg/education-in-sg/our-programmes/gifted-education>